Sharyland Independent School District

Donna Wernecke Elementary

2022-2023 Campus Improvement Plan

Mission Statement

At Wernecke Elementary we commit to partnership with family and community to provide social and academic growth for our students through a meaningful and authentic educational experience. We ensure all students the opportunity to excel to their highest potential academically, creatively, and socially.

Vision

Our vision is to create a rigorous learning environment that holds high expectations for success and allows for individual differences and learning styles. All learners are encouraged to be responsible, cooperative and caring members of our community.

Nondiscrimination Notice

Donna Wernecke Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

Total Student Enrollment: 728

Enrollment by Population		
Population	**# Enrolled**	**% Enrolled**
At-risk	495	67.99
Bilingual	271	37.23
ESL	10	1.37
LEP	286	39.29
Migrant	3	0.41
Immigrant	15	2.06
Free	386	53.02
Reduced	86	11.81
Special Education	78	10.71
Gifted and Talented	55	7.55
504	49	6.73

Demographics Strengths

Our community is continually growing, new homes and new busineses as a result our demographics continues to grow with it.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Did not meet the 98% attendance goal. We ended the year with 92.9% **Root Cause:** Lack of understanding of attendance policies and procedures Social emotional needs of the family Habits formed during online learning

Student Learning

Student Learning Summary

			STAAR 20-21			
			3rd Grade			
	Total Students	**Raw Score**	**Scale Score**	**Percent Score**	**% Approaches**	**% Mee**
3rd Math Spanish	4	9	1234	28.25	0	0
3rd Math English	65	14	1324	43.68	35.38	10.77
3rd Reading Spanish	4	11	1208	31.50	0	0
3rd Reading English	65	20	1388	58.20	63.08	23.08
			4th Grade			
4th Math Spanish	3	12	1387	34.33	0	0
4th Math English	53	17	1481	48.72	45.28	22.64
4th Reading Spanish	3	14	1336	40	33.33	0
4th Reading English	53	21	1466	59.34	62.26	30.19
4th Writing Spanish	2	14	3029	42.50	0	0
4th Writing English	54	18	3561	54.93	51.85	27.78
			5th Grade			
5th Math Spanish	1	11	1419	31	0	0

STAAR 20-21						
5th Math English	51	21	1581	57.08	66.67	31.37
5th Reading Spanish	1	28	1627	74	100	100
5th Reading English	51	26	1579	69.61	78.43	49.02
5th Science English	51	20	3532	56.06	49.02	15.69
6th Grade						
6th Math	81	18	1579	48.81	62.96	29.63
6th Reading	80	26	1580	64.81	63.75	40

Student Learning Strengths

Students maintained at or around district average for STAAR scores.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Low student STAAR Scores **Root Cause:** Lack of engagement and understanding due to the nature of online learning Poor attendance Gaps in academic knowledge

School Processes & Programs

School Processes & Programs Summary

Currently all students and staff are required to wear a mask. Teachers must complete a health check on a daily basis. All students and staff must walk through a teamperature scan. Currently we are also using a classroom and an office for our nurse to minimize cross contaminiation of students or staff that may be ill.

School Processes & Programs Strengths

Supporting our teachers and students by providing a safe and healthy work enviornment.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Our student population is at risk of catching/spreading COVID, how will safety protocols be addressed? **Root Cause:** There is currently no vaccine for our students, they are too young.

Perceptions

Perceptions Summary

Following all district guidelines for COVID 19 safety.

Perceptions Strengths

Parents were in support of the guidelines. Teacher parent communication was very good.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Students have high social emotional needs. **Root Cause:** Online learning Students were learning from home Little to no interaction with peers Limited school activities

Priority Problem Statements

Problem Statement 1: Did not meet the 98% attendance goal. We ended the year with 92.9%
Root Cause 1: Lack of understanding of attendance policies and procedures Social emotional needs of the family Habits formed during online learning
Problem Statement 1 Areas: Demographics

Problem Statement 2: Low student STAAR Scores
Root Cause 2: Lack of engagement and understanding due to the nature of online learning Poor attendance Gaps in academic knowledge
Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Data: Assessments

- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data

Student Data: Student Groups

- Section 504 data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Parent/Community Data

- Parent surveys and/or other feedback

Goals

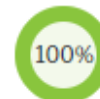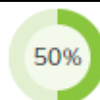**Goal 1:** Parents will be full partners in the education of their children.

Performance Objective 1: 95% of parents will be informed and included in the decision process to improve the quality of teaching and learning by the end of the school year.

    Evaluation Data Sources: Sign in sheets, Skylerts, Campus Calendars, agendas, student awards,

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize Parental Involvement and Volunteers.	**Formative**		
Strategy's Expected Result/Impact: Expected 5% growth in parental involvement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Community Liason, Teachers	0%		
Funding Sources: Incentives and certificates - 199 - General Funds			

Strategy 2 Details	Formative Reviews		
Strategy 2: Involve parents at Open House, Meet the Teacher, and Parent and Teacher Conference.	**Formative**		
Strategy's Expected Result/Impact: Expected growth of 5% in attendance.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Committee Chairman, Teachers	50%		
Title I: 4.2			

Strategy 3 Details	Formative Reviews		
Strategy 3: Recruit Partners in Education (Stars, Red Robin, McDonald's, HEB, Target, Chick-fil-A, Texas Roadhouse, and Chili's).	**Formative**		
Strategy's Expected Result/Impact: Increase partnership by 2%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, School Staff, Courtesy Committee	50%		
Funding Sources: Student certificates - 199 - General Funds			

Strategy 4 Details	Formative Reviews

	Formative		
Strategy 4: Conduct parent/teacher conferences at end of 1st semester for failing students.			
Strategy's Expected Result/Impact: Increase parental involvement by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Counselor(s), Teachers			
Funding Sources: Certificates, Calendar of Events, Invitations - 199 - General Funds	0%		

Strategy 5 Details	Formative Reviews

	Formative		
Strategy 5: Communicate regularly with parents in English and Spanish.			
Strategy's Expected Result/Impact: Increase parental involvement by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers	100%	100%	100%

Strategy 6 Details	Formative Reviews

	Formative		
Strategy 6: Continue Skylert and campus web page to send messages to parents and inform parents of school events.			
Strategy's Expected Result/Impact: Increase parental involvement by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administrative Team, Technology Reps	80%		

Strategy 7 Details	Formative Reviews

	Formative		
Strategy 7: Utilize a community liaison and Title One Instructional aide to increase parent relations and student achievement.			
Strategy's Expected Result/Impact: Increase parental involvement by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Principal	80%		

Strategy 8 Details	Formative Reviews

	Formative		
Strategy 8: Provide a yearlong Parent to Parent training program to help parents understand the importance of partnership with our school.			
Strategy's Expected Result/Impact: Increase parental involvement by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Federal Program Director, Community Liaison			
Funding Sources: Parent to Parent Workshop - 199 - General Funds	0%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Have at least one parent representative from Wernecke in the Education Foundation.	Formative		
Strategy's Expected Result/Impact: Increase parental involvement. **Staff Responsible for Monitoring:** Principal	Nov	Feb	Apr
	70%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Increase parental awareness in all instructional, extracurricular, and special programs.	Formative		
Strategy's Expected Result/Impact: Increase parental involvement by 5%. **Staff Responsible for Monitoring:** Administration, Teachers, Community Liaison	Nov	Feb	Apr
Title I: 4.2 **Funding Sources:** Website, Bulletin boards, UIL schedules, Meetings - 199 - General Funds	50%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Update websites and create a more customer friendly environment.	Formative		
Strategy's Expected Result/Impact: Expected increase in web traffic by 10%. **Staff Responsible for Monitoring:** Campus Webmaster, Principal	Nov	Feb	Apr
	30%		

Strategy 12 Details	Formative Reviews		
Strategy 12: Utilize teacher Remind groups as a communication tool for students and parents.	Formative		
Strategy's Expected Result/Impact: Expectation for use of teacher webpage is 100% **Staff Responsible for Monitoring:** Principal, Tech Reps, Teachers	Nov	Feb	Apr
Funding Sources: Software, Training - 199 - General Funds	100%	100%	100%

Strategy 13 Details	Formative Reviews		
Strategy 13: Increase Family Access awareness to monitor student progress including report cards.	Formative		
Strategy's Expected Result/Impact: Increase parental involvement by 5%. **Staff Responsible for Monitoring:** Administration, Teachers, Community Liaison	Nov	Feb	Apr
	80%		

Strategy 14 Details	Formative Reviews

Strategy 14: Provide campus-based Title 1 informational meeting and have Parent Engagement Policy available to distribute to parents and family members.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase parental involvement by 5%. **Staff Responsible for Monitoring:** Federal Programs Director, Principal, Community Liaison **Title I:** 4.1	100%	100%	100%

Strategy 15 Details	Formative Reviews

Strategy 15: Provide parents information, activities and instructional materials to assist preschool children in their transition from early childhood programs to public school.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Students will feel comfortable in a public school setting. **Staff Responsible for Monitoring:** Curriculum Administrator, Federal Programs Director, Principal **Funding Sources:** Instructional materials School Personnel - 199 - General Funds	50%		

Strategy 16 Details	Formative Reviews

Strategy 16: Create a collaborative effort between school personnel and district personnel to provide opportunities for prekinder and kinder teachers and school personnel to meet with daycare programs.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Students and parents feel comfortable with the school setting. **Staff Responsible for Monitoring:** Curriculum Administrator, Federal Programs Director, Principal	0%		

Strategy 17 Details	Formative Reviews

Strategy 17: Provide opportunities for transitioning students to tour the campus.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Students feel comfortable in the public school setting. **Staff Responsible for Monitoring:** Principal, Pre-K teacher, Community Liaison	100%	100%	100%

Strategy 18 Details	Formative Reviews

Strategy 18: Utilize Skyward attendance and grade book notifications for parents.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increased attendance and parental involvement in grade book notifications. **Staff Responsible for Monitoring:** Administration, Teachers	70%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Improve attendance rate at Wernecke Elementary from 97.1% to 98% or better by the end of the school year.

    Evaluation Data Sources: Attendance rate report, teacher contact log, letters sent home, cafeteria report, completion of assignments through google classroom
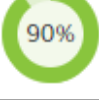
Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor and post daily attendance of students.	**Formative**		
Strategy's Expected Result/Impact: Increase in student attendance.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: PEIMS, Teachers	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Call parents who have not notified school of their child's attendance.	**Formative**		
Strategy's Expected Result/Impact: Increase of student attendance.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Teachers, Skylert, PEIMS	80%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide incentives to students, and teachers for perfect attendance each reporting period, end of first semester and end of the year.	**Formative**		
Strategy's Expected Result/Impact: Increase of student attendance.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers, Counselors **Funding Sources:** Incentives each reporting period - 199 - General Funds	75%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Make home visits or meet with parents, and send letters for absences of three consecutive unexcused days.	**Formative**		
Strategy's Expected Result/Impact: Increase of student attendance.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Teachers, PEIMS, Truant Officer, Community Liaison **Funding Sources:** Truancy Officers, Mileage - 199 - General Funds	80%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Educate parents on the importance of regular attendance.	Formative		
Strategy's Expected Result/Impact: Increase of student attendance.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration, Teachers	85%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue After School Child Care program.	Formative		
Strategy's Expected Result/Impact: Increase of student attendance.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration **Funding Sources:** After School Care Program - 714 - Daycare Funds	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Monitor daily attendance of staff. Staff attendance goal is 98%.	Formative		
Strategy's Expected Result/Impact: Staff attendance increases.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration **Funding Sources:** SEMS report - 163 - Principal Funds	75%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Recognize classes with weekly 100% attendance.	Formative		
Strategy's Expected Result/Impact: Increase of student attendance.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration	50%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Offer breakfast in the classroom to all students.	Formative		
Strategy's Expected Result/Impact: Increased attendance.	Nov	Feb	Apr
Staff Responsible for Monitoring: Food Service Director, Administration, Cafeteria Manager	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 2: Provide support and challenging opportunities to 100% of our students in special programs.

Evaluation Data Sources: Lesson plans, meetings, sign-in sheets, GT products, RTI folders, training logs, student reports, Benchmark results, STAAR and STAAR Jr. results, report cards.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue special programs to meet identified student needs through: Summit Program, Bilingual, ESL, Special Education, 504, At Risk, Dyslexia, ARK, tutorials, and Counseling.	**Formative**		
Strategy's Expected Result/Impact: Increase in student achievement.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration, Teachers **Title I:** 2.6 **Funding Sources:** iStation, Science Tech Lab, CEI, Reading A-Z, and My Virtual Reading Coach - 199 - General Funds	95%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide late bus transportation to support student success and participation.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration **Funding Sources:** Transportation - 199 - General Funds	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: GT students will produce specific products at each grade level 1st-6th.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	Nov	Feb	Apr
Staff Responsible for Monitoring: Teachers	50%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Continue Chess Club, UIL, Student Council, Pep Squad, Choir, and Garden Club.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	Nov	Feb	Apr
Staff Responsible for Monitoring: Club Sponsors **Funding Sources:** Stipends - 199 - General Funds	90%		
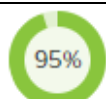
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue district wide RTI procedures.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Principal, Special Ed. Director, Counselor, Teachers **Title I:** 2.4	**Nov**	**Feb**	**Apr**
	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Review student data to determine needs for materials and supplies to carry out intended program requirements.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Principal, Lead Teacher	**Nov**	**Feb**	**Apr**
	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Identify areas of instructional concern and provide content and grade level specific professional development.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Administration	**Nov**	**Feb**	**Apr**
	80%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Increase student's academic performance on state mandated assessments and increase number of students enrolled in GT and UIL.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Administration **Funding Sources:** Training calendar, Lesson Plans - 199 - General Funds	**Nov**	**Feb**	**Apr**
	70%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Increase current and monitored ELL student's academic performance on state mandated assessments to meet or exceed the federal performance target/systems safe guards.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Administration,Teachers, ELL Strategist **Title I:** 2.5 **Funding Sources:** Tutorials, software - 199 - General Funds	**Nov**	**Feb**	**Apr**
	80%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Provide appropriate instructional materials for students with dysgraphia characteristics.	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Special Education Director, Occupational Therapist, Principal, Teachers **Funding Sources:** Handwriting Without Tears - 199 - General Funds	Nov	Feb	Apr
	85%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Provide software, curriculum, and materials support for students with characteristics of dyslexia	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Special Education Director, Reading Specialist, 504 coordinators, Teachers **Funding Sources:** CEI lab, ARK - 199 - General Funds, CEI lab, ARK - 224 - IDEA, Part B - Formula	Nov	Feb	Apr
	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Ensure 100% of eligible students are provided with the least restrictive environment.

    Evaluation Data Sources: Student scores, test performance, IEPS, walk-through observations

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide LRE-Least Restricted Environment-Initial Referral will reflect other options considered.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Diagnostician, Teachers	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor three-year evaluation closely.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Diagnostician, Teachers	95%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Ensure student's IEP's are correctly implemented.	**Formative**		
Strategy's Expected Result/Impact: Student support.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Diagnostician, Teachers	95%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Use RDA reports to identify students by grade level to evaluate mainstream opportunities.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Diagnostician, Teachers	95%		
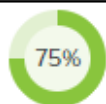
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to implement K-6 curriculum guide using Aware to provide targeted and differentiated instruction.	Formative		
Strategy's Expected Result/Impact: Increase student achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers			
Funding Sources: Eduphoria - 199 - General Funds	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Establish intentional communication with parents and community organizations to support Child Find.	Formative		
Strategy's Expected Result/Impact: EE students identified	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Special Ed. Director, Administration Community Liaison			
Funding Sources: Parent meetings, Flyers - 199 - General Funds	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize chromebooks and Pearson online to facilitate audio reading of student's texts.	Formative		
Strategy's Expected Result/Impact: Increase in student achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Special Ed. Director, Administration, Teachers			
Funding Sources: iPads and Bookstream program - 199 - General Funds, iPads and Bookstream program - 244 - Perkins Career & Technical	100%	100%	100%

0% No Progress	100% Accomplished	➡ Continue/Modify	✗ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: Priority for Service (PFS) Action Plan for Migrant Students as part of NCLB. P.L. 107-110,1304(d)

Evaluation Data Sources: PFS report, assessment results, sign in sheets, parent conferences, MEP activities
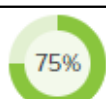
Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to monitor priority of services for Migrant students and provide interventions as needed.	**Formative**		
Strategy's Expected Result/Impact: Provide student interventions as needed.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Federal Program Director, Migrant NGS Clerk, Migrant Counselor, Teacher, Campus Administrator	85%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Develop a PFS Action Plan for serving PFS students.	**Formative**		
Strategy's Expected Result/Impact: Provide student interventions.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Federal Program Director, Migrant Counselor, Teacher, Campus Administrator	85%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Migrant Coordinator will provide campus principals, appropriate campus staff and parents PFS criteria and updated NGS PFS reports.	**Formative**		
Strategy's Expected Result/Impact: Better serve students.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Federal Program Director, Migrant Counselor, Teacher, Campus Administrator	55%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Migrant Coordinator, MEP staff and migrant school staff will make home visits and/or community visits to update parents on academic progress of their children.	**Formative**		
Strategy's Expected Result/Impact: Increase student achievement and parental involvement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Federal Program Director, Migrant Counselor, Migrant Clerk	55%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Migrant Coordinator will use NGS PFS reports to give priority placements to migrant students in Migrant Education Program activities. **Strategy's Expected Result/Impact:** Better serve student needs. **Staff Responsible for Monitoring:** Federal Program Director, Migrant Counselor, Migrant Clerk, Teacher, Campus Administrator	Formative		
	Nov	**Feb**	**Apr**
	75%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Migrant Coordinator will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. **Strategy's Expected Result/Impact:** Better serve students. **Staff Responsible for Monitoring:** Federal Program Director, Migrant Counselor, Migrant Clerk, Campus Administrator	Formative		
	Nov	**Feb**	**Apr**
	75%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize federal, state, and local programs (TMIP, UTRGV, STC, ESC 1, Headstart, Credit by Exam, Summer School, MUSE, Tech Prep Act Boot Camp, Summer Leadership Academy for Migrant Students (SLAMS) that service PFS students. **Strategy's Expected Result/Impact:** Better serve students. **Staff Responsible for Monitoring:** Federal Program Director, Migrant Counselor, Migrant Clerk **Funding Sources:** Federal, state and local PFS programs - 199 - General Funds	Formative		
	Nov	**Feb**	**Apr**
	75%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 5: Provide supplemental, research-based academic opportunities as well as social and emotional support for 100% of Migrant Students.

    Evaluation Data Sources: Sign-in sheets, participation logs, Attendance

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue home-based Migrant Education Program for 3 and 4-year-old migrant students.	Formative		
Strategy's Expected Result/Impact: student support **Staff Responsible for Monitoring:** Federal Program Director, Home Educator	Nov	Feb	Apr
	75%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide social and emotional support services for migrant families to assist in the academic success of migrant students.	Formative		
Strategy's Expected Result/Impact: Increase student achievement and parental involvement. **Staff Responsible for Monitoring:** Federal Programs Director, Principal, Migrant NGS Clerk, Academic Counselors, and Migrant Counselors	Nov	Feb	Apr
	75%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide "above and beyond" educational experiences to enhance the learning potential of migrant students.	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Federal Programs Director, Principal, Migrant NGS Clerk, Academic Counselor, and Migrant Counselor	Nov	Feb	Apr
	75%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide academic support/materials to ensure school and college readiness for migrant students.	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Federal Programs Director, Principal, Migrant NGS Clerk, Migrant Counselor **Funding Sources:** School supplies, ipad, computers, graphic calculators - 199 - General Funds	Nov	Feb	Apr
	75%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Increase recruiting efforts to identify new migrant families.	Formative		
Strategy's Expected Result/Impact: Increase student achievement and better support student and parents.	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Principal, Migrant NGS Clerk, Academic Counselors, Migrant Counselor, and Migrant Recruiter	75%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue summer enrichment program.	Formative		
Strategy's Expected Result/Impact: Increase student achievement.	Nov	Feb	Apr
Staff Responsible for Monitoring: Federal Programs Director, Principal, Migrant NGS Clerk, Migrant Counselors	0%		

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Encourage and challenge students by recognizing individual talents and needs to increase completion rate above 95% of all populations.

    Evaluation Data Sources: Decrease retention rate less than 1%, lesson plans, presenter schedule, sign in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Identify students in At-risk situations and provide targeted services and training for using: ARK, Tutoring, CEI, Herman Method, iStation, Counseling, Progress Learning, IXL, and Summit Program.	Formative		
	Nov	Feb	Apr

Strategy's Expected Result/Impact: Retention rate less than 1%
     Staff Responsible for Monitoring: Administration, Counselors, Teachers
 	
     Funding Sources: Software, Training - 199 - General Funds
	85%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Continue (as health and safety guidelines allow) Student Council, Honor Roll, Perfect Attendance, Accelerated Reader, Extra Curricular Activities, Field Day, SPTSO performances, Band and intermural sports.	Formative		
	Nov	Feb	Apr

Strategy's Expected Result/Impact: Increase in student attendance and achievement scores.
     Staff Responsible for Monitoring: Administration, SPTSO, Teachers
 	
     Funding Sources: Activities, Calendar of Events, Counselors, Club Sponsors - 199 - General Funds
	85%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Host Career Day and Career On Wheels activities for PK - 6th grades. - as health and safety guidelines allow	Formative		
	Nov	Feb	Apr

Strategy's Expected Result/Impact: Increase student achievement, college awareness, and career readiness.
     Staff Responsible for Monitoring: Counselors and Teachers
 	
     Funding Sources: Calendar of Events, Career Day Sponsors - 199 - General Funds
	0%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Promote higher education for grades PK-6 through College and Career Week. - as health and safety guidelines allow	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement, college awareness, and career readiness. **Staff Responsible for Monitoring:** Counselors and Teachers	50%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Closely monitor student progress and continue to find options to academically support at-risk students.	Formative		
Strategy's Expected Result/Impact: Increased student achievement. **Staff Responsible for Monitoring:** Principals, Counselors, Teachers **Funding Sources:** Counselors, Best Practices, Supplemental materials - 199 - General Funds	Nov	Feb	Apr
	90%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue monthly counseling lessons for all students.	Formative		
Strategy's Expected Result/Impact: Decrease in student behavioral referrals. **Staff Responsible for Monitoring:** Counselors	Nov	Feb	Apr
	80%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Collaborate with junior high school in providing orientation sessions for 6th grade students transitioning to junior high.	Formative		
Strategy's Expected Result/Impact: Six grade students transitioning to junior high school will make well informed decisions about their academic schedules. **Staff Responsible for Monitoring:** Counselors	Nov	Feb	Apr
	50%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue
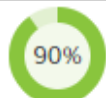
Goal 4: A well-balanced and appropriate curriculum will be provided to all students.
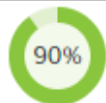
Performance Objective 1: Clearly define each grade level's expected outcome in the curriculum areas to ensure at least 90% of students meet local and state assessment standards by the end of the school year.

Evaluation Data Sources: Student scores, lesson plans, lab schedules, STAAR/STAAR Jr. Scores, sign in sheets, TPRI/TejasLee

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers utilize AWARE program to monitor data and provide input on improving instruction to ensure student success in the content area.	Formative		
	Nov	Feb	Apr
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Administration, Teachers **Funding Sources:** Data Review/AWARE program - 199 - General Funds	100%	100%	100%

Strategy 2 Details	Formative Reviews		
Strategy 2: Provide interventions in Reading, ELA, Math and Science to address Systems Safeguards.	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Curriculum Administrator, Administration, Teachers, ELL Strategist	Nov	Feb	Apr
Title I: 2.4 **Funding Sources:** Math Supplemental material for SCE students - 199 - PIC 24 State Comp Ed - $2,185, Math Intervention Materials - 199 - PIC 24 State Comp Ed - $2,714, Supplemental material for SCE Students - 199 - PIC 24 State Comp Ed - $1,600, RAZ site license for SCE kinder students - 199 - PIC 24 State Comp Ed - $3,848	90%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Conduct Vertical team meetings at least once each semester.	Formative		
Strategy's Expected Result/Impact: Consistency as students progress through grade levels. **Staff Responsible for Monitoring:** Administration, Teachers	Nov	Feb	Apr
	50%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Continue use of software available to address Reading and Math comprehension.	Formative		
Strategy's Expected Result/Impact: Increase in STAAR/STAAR Jr. scores. Increase TPRI/Tejas Lee	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers, Computer lab manager **Funding Sources:** Success Maker, and Imagine Espanol - 199 - General Funds	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide focused math and science instruction in all grade levels.	Formative		
Strategy's Expected Result/Impact: Increase in student STAAR scores.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Title I:** 2.4	100%	100%	100%

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue Science technology lab, STEM scopes, and Generation Genius.	Formative		
Strategy's Expected Result/Impact: Increase in Science STAAR mastery and meets levels.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Funding Sources:** Software programs - 199 - General Funds	90%		

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize sheltered instruction, Bilingual and GT strategies as well as special programs (CEI, AR, iStation, FAAST Math, My Virtual Reading Coach, Imagine Math, and Spelling City) to ensure student success.	Formative		
Strategy's Expected Result/Impact: STAAR Jr/STAAR scores to 90% or higher	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Title I:** 2.4 **Funding Sources:** Software - 199 - General Funds	80%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Intentional use of software available before, and after school to address Reading and Math comprehension.	Formative		
Strategy's Expected Result/Impact: Increase in students Meets level STAAR scores. **Staff Responsible for Monitoring:** Administration, Teachers **Funding Sources:** Software programs - 199 - General Funds	Nov	Feb	Apr
	75%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Build leadership capacity to use data to build a roadmap and drive instruction to improve student performance.	Formative		
Strategy's Expected Result/Impact: Increased student performance **Staff Responsible for Monitoring:** Principal, Asst. Principal, Teachers	Nov	Feb	Apr
	85%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Provide curriculum based professional development that is relevant, effective, and ongoing.	Formative		
Strategy's Expected Result/Impact: Teacher support for increased student achievement. **Staff Responsible for Monitoring:** Principal	Nov	Feb	Apr
	90%		

Strategy 11 Details	Formative Reviews		
Strategy 11: Utilize Data Point Assessments (DPA) in STAAR tested areas to measure student achievement and growth.	Formative		
Strategy's Expected Result/Impact: DPA's will be utilized to monitor progress of students to ensure student success. **Staff Responsible for Monitoring:** Principal Assistant Principal Lead Teacher Classroom Teachers	Nov	Feb	Apr
	90%		

Strategy 12 Details	Formative Reviews		
Strategy 12: Build leadership capacity of administrators to improve teacher and student performance.	Formative		
Strategy's Expected Result/Impact: Increase knowledge, understanding and skill in goal setting and monitoring performance in all administrators. **Staff Responsible for Monitoring:** Principal Assistant Principal Lead Teacher Classroom Teacher	Nov	Feb	Apr
	90%		

Strategy 13 Details	Formative Reviews		

Strategy 13: Continue to support the CTE Program to provide students career education by developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.
 	
    Strategy's Expected Result/Impact: Overall improvement of the CTE program.
    Staff Responsible for Monitoring: Principal, CTE Director, partnership with Sharyland Pioneer High School.
	Formative		

	Nov	Feb	Apr
	50%		

Strategy 14 Details	Formative Reviews		

Strategy 14: Provide advanced technology resources to target the needs of at-risk students.
 	
    Strategy's Expected Result/Impact: Through the effective utilization of advanced technology resources, at-risk students will have access to a variety of resources to help bolster academic performance.
    Staff Responsible for Monitoring: Principal, Administration
	Formative		

	Nov	Feb	Apr
	90%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via highly qualified recruitment plan.

Performance Objective 1: Provide a positive school climate that recognize teachers' efforts, values their input, allows shared decision making, and retain 100% of highly qualified personnel.

    Evaluation Data Sources: Interview committees, surveys, sign in sheets, meeting agendas, weekly newsletter, new employee surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize peer interviewing when hiring personnel.	**Formative**		
Strategy's Expected Result/Impact: Teacher retention.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Interview Committee **Funding Sources:** Principal, Teachers - 199 - General Funds	100%	100%	100%
Strategy 2 Details	**Formative Reviews**		
Strategy 2: Foster a mutually supportive environment utilizing personal notes, grade level meetings, open communication among staff members, staff meetings, empowerment of staff to implement initiatives, staff awards, committee meetings, leadership survey, individual teacher conferences, and vertical teams.	**Formative**		
	Nov	**Feb**	**Apr**

Strategy's Expected Result/Impact: Teacher leadership.
     Staff Responsible for Monitoring: Administration, Counselors, Lead Teacher
 	
     Funding Sources: Activities, Conferences - 163 - Principal Funds, Activities, Conferences - 199 - General Funds
	80%		

Strategy 3 Details	**Formative Reviews**		
Strategy 3: Schedule intentional celebrations and recognitions for campus accomplishments.	**Formative**		
Strategy's Expected Result/Impact: Celebrate student and staff accomplishments.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Funding Sources:** Activities and incentives - 163 - Principal Funds, Activities and incentives - 199 - General Funds	50%		
Strategy 4 Details	**Formative Reviews**		
Strategy 4: Collaborate with Curriculum and Instruction team to train instructional staff in research based highly effective practices.	**Formative**		
Strategy's Expected Result/Impact: Teacher will implement learned practices effectively and consistently.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Curriculum and Instruction Administration, Principal **Funding Sources:** Calendar - 199 - General Funds	85%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Participate in regional job fairs to recruit highly qualified teachers.	Formative		
Strategy's Expected Result/Impact: Teacher retention and best fit for campus.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Executive Director for Human Resources, Administration **Funding Sources:** HR department, Administration, Teachers - 199 - General Funds	0%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Monitor highly qualified staff for TEA compliance report.	Formative		
Strategy's Expected Result/Impact: Highly qualified teachers.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Executive Director for Human Resources, Principal **Funding Sources:** Application, SBEC Teacher Certifications, PEIMS data, Campus rosters, HR department - 199 - General Funds	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize Texas Teacher Evaluation and Support System (TTESS) and Alternative Appraisal system.	Formative		
Strategy's Expected Result/Impact: Teacher growth.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Curriculum Department, Principal, Assistant Principal **Funding Sources:** Appraise Eduphoria software, TTESS training website - 199 - General Funds	80%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Continue Texas Principal Evaluation and Support System (TPESS) for evaluating and supporting principals and assistant principals.	Formative		
Strategy's Expected Result/Impact: Principal and Assistant Principal growth.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Superintendent, Principal **Funding Sources:** Appraise Eduphoria software, TPESS training website - 199 - General Funds	95%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Conduct and review a parent climate survey to obtain information on campus strengths and weaknesses.	Formative		
Strategy's Expected Result/Impact: Parental feedback for campus growth.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Executive Director for Human Resources, DEIC representatives, Principal **Funding Sources:** Climate Survey and HR department - 199 - General Funds	0%		
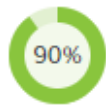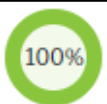
Strategy 10 Details	Formative Reviews

	Formative		
Strategy 10: Develop and implement positive morale through support programs, mentorship, effective communication, employee input and recognition in order to foster a healthy work environment.	**Nov**	**Feb**	**Apr**
Strategy's Expected Result/Impact: Teacher collaboration **Staff Responsible for Monitoring:** Administration, teachers	80%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 6: Sharyland students will demonstrate exemplary performance in comparison to local, state, and national standards.

Performance Objective 1: Students will improve their Meets accountability scores from 49% to 60% passing on state accountability assessments at the end of the 2020-2021 school year.

    Evaluation Data Sources: STAAR results, AWARE reports, benchmark results, walk throughs, lesson plans, tutorial schedules, CNA

Strategy 1 Details	Formative Reviews		
Strategy 1: Maintain focus on effective teaching practices in all content areas.	Formative		
Strategy's Expected Result/Impact: Improve test results **Staff Responsible for Monitoring:** Administration, Teachers	Nov	Feb	Apr
	80%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Analyze all test results to adjust the delivery of curriculum and instruction to meet needs of identified special populations by using Aware.	Formative		
Strategy's Expected Result/Impact: Improve scores after each benchmark by 10% **Staff Responsible for Monitoring:** Administration, Teachers **Title I:** 2.5	Nov	Feb	Apr
	90%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Increase the number of students achieving Master's performance on STAAR to 30% or more.	Formative		
Strategy's Expected Result/Impact: Number of students receiving advanced levels by 5%. **Staff Responsible for Monitoring:** Administration, Teachers **Funding Sources:** Curriculum Resources, Teacher - 199 - General Funds	Nov	Feb	Apr
	50%		

Strategy 4 Details	Formative Reviews

Strategy 4: Continue to implement STAAR Jr (K-2) to prepare students for STAAR.

	Formative		
Strategy's Expected Result/Impact: Improvement of STAAR/STAAR Jr. results by 10%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Title I:** 2.4 **Funding Sources:** STAAR Jr. Exam - 199 - General Funds	0%		

Strategy 5 Details	Formative Reviews

Strategy 5: Provide tutoring and materials for students identified with academic needs to reach their full potential.

	Formative		
Strategy's Expected Result/Impact: Improve STARR Jr. and STARR results	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Lead Teacher, Principal, Teachers **Title I:** 2.6	90%		

Strategy 6 Details	Formative Reviews

Strategy 6: Use data to redirect vertically aligned and differentiated instruction for all students, SPED, and ELL students. Utilize action plans and focus on system safeguards in Reading and Math.

	Formative		
Strategy's Expected Result/Impact: Meet all system safeguards.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Curriculum Department staff, Administration	60%		

Strategy 7 Details	Formative Reviews

Strategy 7: Utilize technology assisted instruction in preparing students for STAAR.

	Formative		
Strategy's Expected Result/Impact: Increase STAAR results by 5%.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration **Funding Sources:** Pearson Lab, CEI, Imagine Learining Espanol, Imagine Learning with language support, IPOWS, BYOD - 199 - General Funds	100%	100%	100%

Strategy 8 Details	Formative Reviews

Strategy 8: Continue benchmark test that are aligned to the state blueprints in four core content areas.

	Formative		
Strategy's Expected Result/Impact: Unit assessments and benchmark results will increase from benchmark 1 to benchmark 2.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Funding Sources:** Unit assessments and benchmark tests - 199 - General Funds	50%		
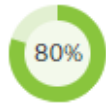
Strategy 9 Details	**Formative Reviews**		
Strategy 9: Use Eduphoria and Aware to provide exams and timely feedback to students with teacher input.	**Formative**		
Strategy's Expected Result/Impact: Benchmark, STAAR, STAAR Jr results will be improved.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Lead Teacher, Teachers	85%		

Strategy 10 Details	**Formative Reviews**		
Strategy 10: School will rank in top 25% in state comparability scores.	**Formative**		
Strategy's Expected Result/Impact: Distinctions received on state accountability.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Lead Teacher, Teachers **Funding Sources:** Curriculum resources, Teacher - 199 - General Funds	55%		

Strategy 11 Details	**Formative Reviews**		
Strategy 11: Provide budget and instructional connections to address instructional areas of concern with teacher input.	**Formative**		
Strategy's Expected Result/Impact: Increase student results.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration	80%		

Strategy 12 Details	**Formative Reviews**		
Strategy 12: Utilize research-based strategies and programs to improve student achievement on state/federal accountability systems.	**Formative**		
Strategy's Expected Result/Impact: Benchmark/DPA scores/STAAR scores, all improved.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Principal	70%		

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 7: Sharyland ISD will provide a safe and secure learning environment for staff and all students.

Performance Objective 1: Create and maintain an environment which supports positive physical, emotional well-being in all students and staff by reducing campus incident reports by 1%.

    Evaluation Data Sources: Parent letters, discipline incident reports, sign-in sheets, calendar of events, counseling referrals

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide staff development on effective classroom discipline, management techniques and conflict resolution.	Formative		
Strategy's Expected Result/Impact: Decrease discipline referrals by 5%	Nov	Feb	Apr
Staff Responsible for Monitoring: Administration	75%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Review and update safety procedures and provide training to all staff.	Formative		
Strategy's Expected Result/Impact: Smooth running drills and quick reactions in the event of an emergency	Nov	Feb	Apr
Staff Responsible for Monitoring: Director of Facilities/Risk Management, Principal, Assistant Principal	100%	100%	100%

Strategy 3 Details	Formative Reviews		
Strategy 3: Maintain an environment which supports positive physical, emotional, health and social well-being of students, staff and community.	Formative		
Strategy's Expected Result/Impact: Positive school environment Improved physical fitness and improved nutrition Meet student needs	Nov	Feb	Apr
Staff Responsible for Monitoring: Principal, Nurse, Counselors, Community Liaison **Funding Sources:** Clothing for needy students - 211 - Title I, Part A	85%		

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide presentations and training and resources to campus and community to more effectively address identified student safety areas; Student support through individual/small group counseling, Bullying/Cyber-bullying, Misuse of Technology resources and internet.	Formative		
Strategy's Expected Result/Impact: Decrease in referrals by 5%	Nov	Feb	Apr
Staff Responsible for Monitoring: Technology Director, Principal, Librarian	70%		

Strategy 5 Details	Formative Reviews		
Strategy 5: Develop and practice an all-hazards emergency plan including by not limited to: fire, lock-down, severe weather, and bomb threat drills.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Smooth running drills and quick reactions in the even of an emergency. **Staff Responsible for Monitoring:** Director of Facilities/Risk Management, Principal, Assistant Principal, Counselors	90%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue campus efforts to provide presentations, staff development, and resources to support students, staff, and community to improve parents/child communication, student support through individual/small group counseling and more effectively address identified student safety areas such as: dating violence, sexual abuse, sex trafficking, suicide prevention, violence prevention/intervention, bullying/cyber bullying, misuse of internet/technology resources and other maltreatment of children.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Student support **Staff Responsible for Monitoring:** Federal Programs Director, Executive Director of Human Resources, Counselors **Funding Sources:** Diamondbacks Choose to Care, Choose to Care, Children Advocacy Centers, Child Protective Services, SISD Student/Parent Handbook, Outside resources. - 199 - General Funds	100%	100%	100%

Strategy 7 Details	Formative Reviews		
Strategy 7: Provide multiple methods for communicating with parents: District/Campus websites, Skylert (automotive call system), Skyward grades/attendance notification, Remind, Google Classrooms, Parent email, Family Access, Sharyland Facebook Page, SPTSO meetings, letters and notes home.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Increase in parental involvement by 5% **Staff Responsible for Monitoring:** Director of Technology, Principal, Teachers **Funding Sources:** Calendar of Events, Striking News, SISD Student/Parent Handbook - 199 - General Funds	90%		

Strategy 8 Details	Formative Reviews		
Strategy 8: Develop and implement strategies for drug awareness and prevention designed to create environments and conditions that support behavioral health and the ability of students to withstand challenges.	**Formative**		
	Nov	**Feb**	**Apr**
Strategy's Expected Result/Impact: Student support **Staff Responsible for Monitoring:** Principal, Counselors, PE teacher **Funding Sources:** - 199 - General Funds	80%		

Strategy 9 Details	Formative Reviews		
Strategy 9: Establish a comprehensive district support system in alignment with the district Code of Conduct in order to foster academic integrity for all Sharyland ISD students. **Strategy's Expected Result/Impact:** Discipline referral decrease by 5% **Staff Responsible for Monitoring:** Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
	80%		

Strategy 10 Details	Formative Reviews		
Strategy 10: Utilize Capturing Kids Hearts to streamline campus procedures and reduce the number of discipline incidents. **Strategy's Expected Result/Impact:** Student support **Staff Responsible for Monitoring:** Principals, Teacher	Formative		
	Nov	Feb	Apr
	90%		

Strategy 11 Details	Formative Reviews		
Strategy 11: In addition to other discipline management techniques, a Disciplinary Alternative Education Program (DAEP) is provided that will support student needs to reduce behavior incidents thus resulting in serving less days than official length assignments. **Strategy's Expected Result/Impact:** Student support **Staff Responsible for Monitoring:** Assistant Principal, Counselor	Formative		
	Nov	Feb	Apr
	100%	100%	100%

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 1: Increase technology integration by 15% to better meet the instructional needs of staff and learning needs of students.

    Evaluation Data Sources: Lesson plans, walk-through observations, benchmark results, usage reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Use various software to enrich student's learning such as IStation, Think Through Math, Brain Pop, Generation Genius, Vocabulary A-Z.	**Formative**		
	Nov	**Feb**	**Apr**

Strategy's Expected Result/Impact: Increase in student scores
     Staff Responsible for Monitoring: Administration, Teachers
 	
     Funding Sources: Technology equipment, Software listed - 199 - General Funds
	85%		

Strategy 2 Details	Formative Reviews		
Strategy 2: Implement benchmarks for technology TEKS in grade 2 and 5 with teacher input.	**Formative**		
Strategy's Expected Result/Impact: Increase in technology understanding	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers **Funding Sources:** Learning.com - 199 - General Funds	55%		

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide chromebooks for every student.	**Formative**		
Strategy's Expected Result/Impact: Increase in student engagement and achievement.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Administration, Teachers, Technology Committee	100%	100%	100%

Strategy 4 Details	Formative Reviews		
Strategy 4: Continue to provide e-mail services and free cloud based storage for all students and staff.	**Formative**		
Strategy's Expected Result/Impact: Increase communications for staff and students.	**Nov**	**Feb**	**Apr**
Staff Responsible for Monitoring: Technology Director, Computer Services Coordinator, Network Services Coordinator, Database Manager	100%	100%	100%

Strategy 5 Details	Formative Reviews		
Strategy 5: Develop and implement training and support programs for all students, staff, and parents that targets digital citizenship.	Formative		
Strategy's Expected Result/Impact: Increased student awareness. **Staff Responsible for Monitoring:** Principal, Librarian, teachers **Funding Sources:** - 199 - General Funds	Nov	Feb	Apr
	90%		

Strategy 6 Details	Formative Reviews		
Strategy 6: Provide internal support at every campus to promote maximum utilization of Google Apps for Education Tools.	Formative		
Strategy's Expected Result/Impact: Increase student achievement. **Staff Responsible for Monitoring:** Administration, Technology reps **Funding Sources:** - 199 - General Funds	Nov	Feb	Apr
	85%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

State Compensatory

Budget for Donna Wernecke Elementary

Total SCE Funds: $0.00
Total FTEs Funded by SCE: 3.5
Brief Description of SCE Services and/or Programs

Personnel for Donna Wernecke Elementary

Name	Position	FTE
Marlen Bautista	Aide/Computer Lab	1
Melissa Canales	Teacher/Reading Specialist	0.5
Sara Montiel	Literacy Interventionist	1
vacant	Aide/Ark Aide	1

Title I Personnel

Name	Position	Program	FTE
Erika Gonzalez	Federal Counselor	Wernecke	100%
Lisa Garza	Community Liaison	Wernecke	100%
Melba Garza	Teacher Aide Rdg. Lab	Wernecke	100%

Campus Funding Summary

			163 - Principal Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	7	SEMS report		$0.00
5	1	2	Activities, Conferences		$0.00
5	1	3	Activities and incentives		$0.00
				Sub-Total	$0.00
			199 - General Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Incentives and certificates		$0.00
1	1	3	Student certificates		$0.00
1	1	4	Certificates, Calendar of Events, Invitations		$0.00
1	1	8	Parent to Parent Workshop		$0.00
1	1	10	Website, Bulletin boards, UIL schedules, Meetings		$0.00
1	1	12	Software, Training		$0.00
1	1	15	Instructional materials School Personnel		$0.00
2	1	3	Incentives each reporting period		$0.00
2	1	4	Truancy Officers, Mileage		$0.00
2	2	1	iStation, Science Tech Lab, CEI, Reading A-Z, and My Virtual Reading Coach		$0.00
2	2	2	Transportation		$0.00
2	2	4	Stipends		$0.00
2	2	8	Training calendar, Lesson Plans		$0.00
2	2	9	Tutorials, software		$0.00
2	2	10	Handwriting Without Tears		$0.00
2	2	11	CEI lab, ARK		$0.00
2	3	5	Eduphoria		$0.00
2	3	6	Parent meetings, Flyers		$0.00
2	3	7	iPads and Bookstream program		$0.00
2	4	7	Federal, state and local PFS programs		$0.00
2	5	4	School supplies, ipad, computers, graphic calculators		$0.00

			199 - General Funds		
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Software, Training		$0.00
3	1	2	Activities, Calendar of Events, Counselors, Club Sponsors		$0.00
3	1	3	Calendar of Events, Career Day Sponsors		$0.00
3	1	5	Counselors, Best Practices, Supplemental materials		$0.00
4	1	1	Data Review/AWARE program		$0.00
4	1	4	Success Maker, and Imagine Espanol		$0.00
4	1	6	Software programs		$0.00
4	1	7	Software		$0.00
4	1	8	Software programs		$0.00
5	1	1	Principal, Teachers		$0.00
5	1	2	Activities, Conferences		$0.00
5	1	3	Activities and incentives		$0.00
5	1	4	Calendar		$0.00
5	1	5	HR department, Administration, Teachers		$0.00
5	1	6	Application, SBEC Teacher Certifications, PEIMS data, Campus rosters, HR department		$0.00
5	1	7	Appraise Eduphoria software, TTESS training website		$0.00
5	1	8	Appraise Eduphoria software, TPESS training website		$0.00
5	1	9	Climate Survey and HR department		$0.00
6	1	3	Curriculum Resources, Teacher		$0.00
6	1	4	STAAR Jr. Exam		$0.00
6	1	7	Pearson Lab, CEI, Imagine Learining Espanol, Imagine Learning with language support, IPOWS, BYOD		$0.00
6	1	8	Unit assessments and benchmark tests		$0.00
6	1	10	Curriculum resources, Teacher		$0.00
7	1	6	Diamondbacks Choose to Care, Choose to Care, Children Advocacy Centers, Child Protective Services, SISD Student/Parent Handbook, Outside resources.		$0.00
7	1	7	Calendar of Events, Striking News, SISD Student/Parent Handbook		$0.00
7	1	8			$0.00
8	1	1	Technology equipment, Software listed		$0.00
8	1	2	Learning.com		$0.00

199 - General Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
8	1	5			$0.00
8	1	6			$0.00
				Sub-Total	$0.00

199 - PIC 24 State Comp Ed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	2	Math Intervention Materials		$2,714.00
4	1	2	Math Supplemental material for SCE students		$2,185.00
4	1	2	RAZ site license for SCE kinder students		$3,848.00
4	1	2	Supplemental material for SCE Students		$1,600.00
				Sub-Total	$10,347.00

211 - Title I, Part A					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
7	1	3	Clothing for needy students		$0.00
				Sub-Total	$0.00

224 - IDEA, Part B - Formula					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	11	CEI lab, ARK		$0.00
				Sub-Total	$0.00

244 - Perkins Career & Technical					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	3	7	iPads and Bookstream program		$0.00
				Sub-Total	$0.00

714 - Daycare Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	6	After School Care Program		$0.00
				Sub-Total	$0.00